

2020-21  
COVID-19 Response Plan

**Venture Academy**

July 30, 2020

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# 2020-21 COVID-19 Response Plan\*

## Introduction

The various plans and strategies employed in the following plan are aimed at the goals of mitigating the effects of the COVID - 19 pandemic by slowing the spread and keeping it within manageable levels within our healthcare system. Venture's role is to work in partnership with other public entities, community leaders, local businesses, etc., to achieve this goal. This plan places a strong emphasis on the highest leverage practices which are in summary: (1) **symptom screening** and appropriate exclusion, (2) **masks** employed in all cases where physical distancing is not possible or practical (err on the side of caution), (3) **physical distancing** wherever possible, (4) regular use of **disinfecting strategies**.

Although this plan is primarily focused on returning to in-person school, it also outlines contingency plans if something less than all students present is called for, or if we must go to an all online situation.

\*NOTE: This plan is subject to change as new circumstances, directives, and data call for revisions.

## Communication and Training

### 1. Training Teachers, Staff, Students, and Parents

#### a. General Training

All action plans and protocols in this plan will be assigned to appropriate personnel to inform and train relevant parties. Administration will ensure that training assignments are made and completion is verified on a document linked [here](#).

#### b. Communication with Parents and Students

- i. All communication with parents and students regarding plans and protocols will be under the direction of the building Principals.
- ii. **Symptom checking at home.** Venture will provide guidelines and best practices for families to monitor symptoms prior to arriving at school. Symptomatic students should not attend school in person.

#### c. Points of contact

For COVID-19 (hereafter, C19) related concerns, we will follow regular channels of communication, i.e., contact the front office and the office will forward messages or concerns to the relevant parties.

#### d. Weber-Morgan Health Department

Nissa Green is the administrative contact between the health department and Venture Academy. Weber-Morgan Health Department Contact Information:

Michela Harris, LEHS  
EH Director  
Weber-Morgan Health Department  
mharris@co.weber.ut.us

- e. **Special Distancing and Wayfinding Signage**
- f. COVID-19, physical distancing, and mask signage for each building, including signs in Spanish.

## **Scheduling Plans for Conducting School**

### **1. Students In-Person Daily w/ Live Streaming support for those At-Home Learning (full and part-time)**

- a. This is the default position for opening schools in the Fall while in Yellow.
- b. Entire enrollment is a combination of:
  - i. students who have chosen to be at-home daily attending live streamed classes,
  - ii. students who have declared an ability to, and have volunteered to attend in-person every other day (K8), AB cycle (HS), while attending the live stream at-home sessions for the other days.
  - iii. students who choose to attend in-person daily (daycare considerations).
- c. This scenario has the potential to reduce in-person numbers to 70% or less of normal which lowers overall congestion, and also could lower average in-person class size to as low as 17, which could be needed to improve physical distancing options in classrooms.
- d. Due to the unique, increased workload associated with Covid-19 plans, a modified schedule will be employed that will give teachers the needed time to provide high quality instruction. The default will be Monday through Friday with the normal starting time but students are dismissed an hour early each day (K8 2:00 PM; High School 1:50 PM).  
Note: Wednesday early out would be suspended for the year.
- e. This scenario allows for a basic stable schedule for the year that gives flexibility in responding to changing conditions while simultaneously responding to the needs of students and families, such as:
  - i. The desire for an at-home learning option
  - ii. The need for daily school (or daycare) where both parents work outside of the house
  - iii. The need to reduce in-person numbers at the school in response to directives from the state or science based recommendations from the health department.
  - iv. The need to maintain as close to normal student progress as possible.

## **2. School Dismissal--All Students At-Home Learning**

### **a. Training Students in Preparation for School Soft Closure**

- i. All teachers will train and prepare students in the basic things they need to know in the event that in-person school must be closed.
- ii. Parents will be given some basic information about how things will proceed if a soft closure becomes necessary.

### **b. Immediate Temporary Closing due to local Conditions**

A threshold of cases/circumstances/or data is met in our school or local community that requires temporarily closing (soft closure) of the school.

1. Parents and students will be notified through email, and where available, text and phone messages.
2. Teachers will continue to provide lessons based on the already in place live streaming at-home learning tools and processes except that daily schedules may be modified to accommodate logistical and other practical needs. This will allow for a smoother transition from in-person to at-home and then back to in-person.
3. If we are in Orange, teachers may continue to conduct online lessons from their classrooms. If Red, then teacher access to the building may be restricted and they will have to work from home.

### **c. Longer-Term Closure based on State or Local Health Department Mandates**

Should schools be closed for an indeterminate, but lengthy, amount of time by state authorities:

1. Parents and students will be notified through email, and where available, text and phone messages.
  2. The new at-home learning will begin no less than two days after school has been closed, though it may also begin the very next day. This is to allow for the possibility of unforeseen circumstances that may require a buffer.
  3. At-home curriculum during this time will follow the Venture School Dismissal Guidelines for curriculum, instruction, and assessment.
3. These contingency options listed above may call for less than 990 hours of in-person instruction. Accordingly, Venture will operate under the waiver of the 990 hour requirement associated with Section R277-419-5, and will provide high quality blended/online learning as described above and effective formative assessment to ensure student progress.

# Symptom Screening Protocols

## 1. Daily Health Checks and Self-Monitoring of Symptoms

- a. Daily Health Checks
  - i. The best way to prevent illness is to avoid exposure and this must begin at home. Students, families, and school personnel should conduct Daily Health Checks at home prior to arrival at the school and self-monitor for any symptoms that may occur throughout the day. The simple rule is, “Stay home if you are sick.”
- b. Self-Monitoring
  - i. Venture Academy will conduct Symptom Checks on all persons entering the building, however, it is important that students, visitors, and school personnel continue to self-monitor throughout the day. If any of the following symptoms develop throughout the day, the person must notify school staff immediately.
- c. Symptoms:
  - i. If a student, visitor, or school employee exhibits the following, he or she should stay home and contact a healthcare provider:
    1. Fever of 100 or higher
    2. Dry Cough
    3. Difficulty breathing
    4. Have had close contact with someone infected by COVID-19
  - ii. The following symptoms have also been associated with COVID-19 and several of them in combination may require that a student, visitor, or school staff stay home and school staff may be required to contact a healthcare provider:
    1. Headache
    2. Muscle Aches and pains
    3. Decreased sense of smell or taste
    4. Diarrhea
    5. Fatigue
    6. Congestion or runny nose
    7. Nausea or vomiting
- d. Students, families, and school staff should be mindful of how their behavior may impact the health of others in the community. Venture Academy recognizes that excluding symptomatic students from in-school attendance may place burdens on families, however, such practices will reduce the possibility for transmission of C19 at school and will demonstrate respect for the safety and well-being of others.
- e. If a student must remain home, the student or family should contact the school to make arrangements for academic support and remote-learning accommodations.
- f. Symptom checkers are available online at the following websites:
  - i. <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

- ii. <https://intermountainhealthcare.org/covid19-coronavirus/covid19-symptom-checker/>

## 2. Procedures for Entering the Building

- a. Morning Drop-off
  - i. Regular time
    - 1. Parents drop off as normal which is naturally staggered.
    - 2. Students proceed to their assigned check-in location with masks on.
      - a. K8- north (K-2), front (3-5), south (6-8) [Link check-in station process and assignments]
      - b. HS- Front doors with two lines and two entry locations (A-K) (L-Z). [Link check-in station process and assignments]
    - 3. Symptom screening protocol is followed for each student prior to entering the building (once we are better with this, adjustments can be made as the weather gets colder).
  - ii. Early Breakfast
    - 1. K-8 Breakfast
- b. Late Arrival
  - i. Screened through office staff prior to entry into school.
- c. Visitors
  - i. Visitors are limited to essential. Random drop-by visitors are not allowed.
  - ii. Parent visitors to High School during the day will be asked to call the front office when they arrive to determine their needs. Where practical, business will be conducted without parents coming into the school.
  - iii. Parent visitors to K8 are asked to limit visits to essential and/or planned with staff. When entering the building, use the doorbell system.
  - iv. Visitors who enter the building will be symptom screened through office staff prior to entry into school.

## 3. Criteria and Procedures for Exclusion from Building

- a. No entry if fever above 100°F or if the student/staff member has a dry cough AND fatigue or difficulty breathing/wheezing (see symptom screening protocol above).
- b. Temporary quarantine spaces
  - i. Sick room at the K-8
  - ii. Storage space at HS

## 4. Procedures for Exiting the Building

- a. All students exit the building with masks on.
- b. K8 students will be assigned exit doors.



## 5. Procedures for Returning after being Excluded for Symptoms, Positive C19 Test, or Exposure

- a. Symptoms
  - i. If excluded during the screening process students or staff can return when free from fever (100 °F or greater) or C19 symptoms for 24 hours without medication resolving symptoms or with a note from a doctor stating that the symptoms are not related COVID-19.
- b. Positive C19 Test
  - i. If positive for C19 and **had** symptoms of C19 (fever, cough, shortness of breath, muscle aches, sore throat, or a decrease in their sense of smell or taste), the student or staff member must isolate until fever-free without medicine and the symptoms have gotten better for 24 hours, and it has been at least 10 days since he or she first got sick.
  - ii. If the employee or student **never had** symptoms of C19, he or she can stop isolation 10 days after testing positive.
- c. Exposure to Individual with a positive C19 Test
  - i. If a staff member or student came into close contact (6 feet or closer for longer than 15 minutes) with someone who tested positive for C19, he or she should quarantine for 10 days and monitor for symptoms. He or she should not go to work while quarantined, even if the employee doesn't feel sick.
  - ii. It can take up to 10 days for someone to get sick with C19 after he or she has been exposed to it. The employee should quarantine for 10 days after the last time he or she was in close contact with the person who tested positive. The health department may also recommend an employee get tested for C19 if he or she had a known exposure to someone with the disease. Employees should wait 7 days after they were exposed to get tested. The health department will email or text the employee a referral code to use to get tested.
  - iii. A contact that is NOT a household contact, can choose to test at 7 days after last known exposure, by PCR or antigen. If the test is negative AND they are asymptomatic they may end their quarantine after 7 days and negative results are known.

## Mask Practices & Guidelines

### 1. Mask Basics

#### a. Rationale and Definitions

- i. Masks have been shown to be the most effective method of slowing the transmission of the virus for all situations:
  1. where physical distancing is not likely or practical, or

2. where placement within a given indoor space does not allow someone to consistently maintain more than 6 feet physical distancing, or where even with 6 feet distancing the duration of time together within a given space is prolonged--more than 15 minutes.
- ii. A “mask” is a cloth or paper covering that fits tightly to the face, secures under the chin, and covers the mouth and nose.
- iii. A “shield” is a clear plastic protective item that sits a couple of inches away from the face. It does not take the place of a mask, but in some cases is better than no covering at all.
- iv. “Face Covering” as used by the state refers in most instances to masks, not shields.

**b. Requirements and Recommendations**

- i. In all cases where the above circumstances apply (see 1.a.i above), teachers and students are *required* to wear masks.
- ii. The masks must cover the mouth and nose, and fit securely under the chin.
- iii. Masks may be of any color, design, or pattern. The only exception is scary, overly silly, or offensive masks (offensive would include, for instance, representations of illegal drugs or drug use paraphernalia, weapons, inappropriate language, etc.)

**c. Availability of masks and basic PPE**

- i. Masks and other needed PPE will be provided by the school to teachers and staff.
- ii. Students, parents and other visitors to the school are expected to provide their own masks. The school will have a supply of masks for students or visitors to use if/when they forget their own.

**d. Mask Exemptions**

- i. Any person entering the building that cannot wear a mask must provide a mask exemption letter that is signed by a Doctor of Medicine (MD), Doctor of Osteopathic Medicine (DO), Physician Assistant (PA), Advanced Practice Registered Nurse (APRN) as established by the State Public Health Order on masks.
- ii. If a student has a mask exemption the student will be asked to wear a face shield. If the student is unable to wear a face shield due to a disability a mask exemption letter that is signed by a Doctor of Medicine (MD), Doctor of Osteopathic Medicine (DO), Physician Assistant (PA), Advanced Practice Registered Nurse (APRN) as established by the State Public Health Order on masks.
- iii. Students who cannot wear masks are given the option to utilize Venture’s online learning format.

## **2. Classroom Practices**

### **a. Teachers**

- i. Face masks are required inside the building and when within 6 feet of others outside.
- ii. When providing specialized instruction that requires students to look at the teacher's mouth, a face shield may be used, but maintain 6 foot distancing.
- iii. A Teacher Only Space may be designated within the classroom to reduce the need to constantly clean surfaces.
  1. These teacher only spaces must be created with approved tape to avoid damage to surfaces within the building.
- iv. Staff members occupying a room alone may remove the mask.

### **b. Students**

- i. Wearing masks is required inside the building and when within 6 feet of others outside.
- ii. Mask break spaces
  1. Mask breaks must occur outside and only when a distance of six feet or more is between students.
- iii. Recess and Playground. Students may remove masks on the playground provided that they practice physical distancing. Activities where distancing is not possible or practical require students to wear masks.
- iv. Students who are physically unable to wear a mask will be accommodated. All options for a mask should first be explored. A note from a doctor is required to receive accommodations.
- v. PE, Band, Choir
  1. In choir classes, students and the instructor must wear masks for the duration of the class and use physical distancing as much as possible.
  2. Band classes will be divided in half to increase the ability to practice physical distancing and specialized PPE will be used by instrumentalists.
  3. P.E. will focus on activities where physical distancing is more practical, masks will be worn when physical distancing can't be maintained, reduced high-touch areas, and sanitization. If masks cannot be reasonably worn while participating in an activity such as running the mile, physical distancing will be practiced.

## **3. Transition/Passing in Common Spaces**

- a. Because transition times are much more challenging and impractical for managing distance, masks for those in hallways are required for teachers and students.

# Physical Distancing Practices

## 1. Classrooms

- a. Assigned seating where possible to facilitate potential contact tracing.
- b. Arrange and/or remove nonessential furniture/stuff to maximize distancing.

## 2. Transitions

- a. Signs and teachers will remind students to maintain a physical distance of at least 6 feet when possible.
- b. Strategic Flow Patterns
  - i. K-12 - Students must wear masks during transitions as strategic flow is not realistically achievable.

## 3. Playground

- a. Students are encouraged to participate in outdoor activities that allow for a shorter duration of direct interaction, reduced contact with shared surfaces, and greater spacing.
- b. Prior to the first recess of the school year (and at various times throughout the year) teachers should instruct students to use “arms length” distancing in order to promote physical distancing and the proper use of masks if within 6 feet.

## 4. Cafeteria

- a. General Guidelines
  - i. K-8
    - 1. Students will enter the cafeteria through the south doors and exit through the north doors.
    - 2. Single-file lines and flow patterns designated (see below).
    - 3. Increased spacing will be provided for student seating.
    - 4. Masks must be worn in the cafeteria, but can be removed once the student is seated and prepared to eat.
    - 5. Arm’s Length Physical Distancing will be taught to encourage proper spacing, when possible.
    - 6. No buffet style foods served.
  - ii. HS
    - 1. Students will enter the Commons at their assigned lunch time.
    - 2. Single-file lines and flow patterns designated (see below)
    - 3. Masks must be worn but can be removed once the student is seated and prepared to eat.
    - 4. No buffet style foods served. Food will be grab and go style.
    - 5. Only 4 students at a time will be allowed to be seated at the round tables in the commons. Students will be allowed to spread out through the hallways and in some designated classrooms, and--while we have good

weather--outside. Maximizing distance where 6 feet is not possible or practical will be practiced.

- b. Establish flow patterns and distancing practices for the serving line.
  - i. K-8
    - 1. Students should enter the cafeteria through the south doors and exit through the north doors.
    - 2. Lines/flow patterns will be established using signage and staff will be trained regarding these procedures prior to the first day of school.
    - 3. Masks must be worn while students are in line, but can be removed when the student is seated and ready to eat.
  - ii. HS
    - 1. Students will line up on the right side of the serving area and exit from the left.
    - 2. Students will wear masks when they are not actively eating.
- c. Physical Distancing
  - i. K-8
    - 1. K-2 Pod
      - a. Because Kindergarten is half day, food services generally are not applicable.
      - b. For Grades 1-2, all tables will be used in the cafeteria, with markings showing where students can sit in order to support physical distancing.
    - 2. 3-5 Pod
      - a. The classes in the 3-5 pod will be divided into two groups. The first group will have 20 minutes for lunch while the second group participates in recess. After the first 20 minutes, the groups will switch. This will reduce group sizes, provide better spacing, decrease congestion, and reduce the duration of time that large groups congregate.
    - 3. 6-8 Pod
      - a. All tables will be used in the cafeteria and tape markings will be used in order to establish seating arrangements that support physical distancing.
      - b. Additional seating arrangements may be provided in the 6-8 Commons Area and outside (weather permitting).
    - 4. HS
      - a. All tables will be marked with physical distancing reminders.
      - b. Students will be allowed to eat in the hallways in order to increase physical distancing.
      - c. Students will be encouraged to eat outside (weather permitting).

## 5. Emergency Drills

- a. Wearing masks is required.

- b. During fire drills increased physical distance between students and classes will be established.

## Enhanced Disinfecting

### 1. Teachers and other Staff

#### a. Regular protocols

- i. Wash or sanitize hands when exiting or entering a new room
- ii. Wash or sanitize hands before using shared equipment (such as the coffee maker, refrigerator, copier, etc.)
- iii. Wash or sanitize hands after possible contact with “well, you know..stuff”

### 2. Students

#### a. Scheduled hand washing/sanitizing

- i. Upon Entry
- ii. Before Lunch
- iii. Other appropriate times (e.g., activities with high likelihood of contact)

#### b. Scheduled table/desk/equipment wiping during the day

- i. Product and process strategies (e.g., custodial rags, spray bottle)
- ii. K8
- iii. High School
  - 1. At all class transitions.

#### c. Managing technology to Reduce Spread Opportunities

- i. All classrooms will have assigned Chromebook for the students in each class.
- ii. When students have finished using the Chromebooks during the class each Chromebook will be disinfected by the students using the available sanitization kits. Students may also disinfect Chromebooks prior to using them. Teachers will train students on the proper cleaning method. Liquid should never be sprayed directly onto Chromebooks.
- iii. When requested by a student (high-risk, other concerns) in 6th-12th grade an individual Chromebook will be assigned to them. This device will travel with them through the day to reduce cross contamination. Technology Check-Out Workbook
  - 1. Parents must complete a technology agreement and acknowledge that they are responsible for their student’s activities on the Chromebook and the cost of replacement or repair before a Chromebook is issued to a student.
  - 2. Students must bring the Chromebook to each class during every school day. If the student forgets their Chromebook or forgets to charge their Chromebook three times they will lose privileges to having an assigned Chromebook on the third time.
- iv. Process

1. Technology agreements will be sent home via Google Form and be available at our Back to School Nights.
2. Technology check-out will occur the first week of school in Crews. Crew teachers will ensure that each Crew student without personal technology and that has a completed agreement form receives a Chromebook and a charger.
3. The teacher will record the Chromebook in the Technology Check-Out Workbook.

### **3. Facilities**

#### **a. Restrooms**

- i. Signs will be placed in each restroom in order to communicate expectations for hygiene and to provide instruction regarding hand-washing and other practices intended to reduce the transmission of COVID-19 and other communicable diseases.
- ii. Venture's custodial team will create a schedule for increased cleaning and sanitizing of high touch surfaces daily.
- iii. Hall passes: Hall passes will not be used during the 2020-2021 school year in order to reduce the potential for transmission of COVID-19. Students will be allowed to use the restrooms during class with teacher permission, however, an alternative, no-touch system for monitoring which students are in the halls during class time should be developed and implemented in each classroom.

#### **b. Common Areas**

- i. In addition to the school's existing dispensers, the number of hand-sanitizer stations will be significantly increased throughout the K-8 and High School commons areas.
- ii. Signage will be placed in commons areas encouraging the use of hand-sanitizer, hand-washing, mask wearing, and physical distancing.

#### **c. Cafeteria**

- i. Food services staff will ensure that tables and benches are cleaned and sanitized between each usage.
- ii. Signage will be placed in the cafeterias in order to encourage physical distancing, provide guidance for traffic flow, and to provide instruction regarding the use of masks and hygiene practices.

#### **d. HVAC**

- i. Venture Academy will increase ventilation throughout the buildings by turning the HVAC fans on during occupied times.

# Accommodating Individual Circumstances

## 1. “High Risk” & “Increased Risk” Definitions

- a. **High risk:** Some students and staff may be at elevated risk of serious complications associated with contracting C19 due to known underlying conditions.

Such underlying conditions include, but are not limited to having any of the following:

1. 65 years or older
2. Chronic kidney disease
3. COPD (chronic obstructive pulmonary disease)
4. Immunocompromised state
5. Obese
6. Serious heart condition
7. Sickle cell disease
8. Type 2 diabetes

- b. **Increased risk:** Some students and staff may be at an increased, but potentially not serious, risk of complications associated with contracting C19 due to known underlying conditions, or such conditions of members of their family with whom they live.

Such underlying conditions include, but are not limited to having any of the following:

1. Asthma
2. Cerebrovascular disease
3. Cystic fibrosis
4. Hypertension
5. Neurologic conditions
6. Liver disease
7. Pregnancy
8. Damaged or scarred lung tissue
9. Thalassemia
10. Type 1 diabetes
11. Presence of High Risk individuals within their home (grandma lives with them).

## 2. Procedures for Identification of High Risk Students or Employees

- a. Students:
- i. Parents notify the school of the high risk condition.
  - ii. No doctor verification required, per health department directive, unless they are asking to have mask wearing requirement waived. A doctor note is required if wearing a mask is not possible.



- b. Teachers and other Staff.
  - i. Provide confidential medical information to the principal regarding the issue.

### **3. Additional Support for Students who Choose At-Home Learning**

- a. 3rd - 12th Live Streaming of Classroom to Student Homes
- b. Live-streaming of classes will allow students to participate in class and work on assignments from a remote location in real-time.
  - i. Digital access to classwork through Google Classroom
- c. K - 2nd Live streaming participation or printed classwork packets that can be picked up at the school.

### **4. Technology and Procedures to Support Remote Learning and Teaching**

- a. Teachers should introduce digital tools early into the classroom and provide instruction to students regarding the use of those tools.
- b. Digital platforms should be consistent throughout the school as much as possible. It is recommended that teachers use Google Classroom, however, other platforms may be used with administrative approval.
- c. Students who are unable to attend school due to C19 symptoms, diagnosis, quarantine, or parent concerns will have access to coursework through live streaming, Google Classroom, email, or pick-up/delivery of paper-based assignments (K-2nd).
- d. Live streaming options will be provided.
  - i. Each classroom will have at least the following tools:
    - 1. Classroom camera
    - 2. Speaker
    - 3. Microphone
  - ii. Each student will need at least the following tools:
    - 1. Chromebook or other Computer with a camera, microphone, and speakers (a Chromebook may be checked-out from the school when needed)
    - 2. Internet access. (Hot Spots may be provided on a case by case basis when needed)
  - iii. Virtual Classroom Technology may be purchased using CARES or school technology funds.
  - iv. Students and families are also encouraged to use family owned computers and related technology in order to reduce the possibility of transmission of C19 through community contact.

## **5. Support for High Risk and Increased Risk Employees**

- a. Teachers who may be considered high/increased risk will be encouraged to:
  - i. Create a restricted “Teacher Only” space in the classroom using tape on the carpet.
  - ii. Wear a school provided face shield in addition to a mask.
  - iii. Utilize technology (Google Meets or IM) for students needing 1:1 assistance rather than spend an extended amount of time in close proximity to any one student.
- b. On a case by case basis:
  - i. Consider remote teaching (with a substitute or para in the physical classroom).

## **6. Special Education and 504**

- a. Special education teachers and the 504 coordinator will review individual student needs and update any care plans or accommodations as needed for students with unique medical needs that will be impacted by C19 or for students who are impacted by the requirements established as a response to C19.

## **Transportation/Fieldwork**

- 1. K-12
  - a. Fieldwork will be limited to essential Fieldwork experiences that provide a learning opportunity that cannot be replicated without the Fieldwork.
  - b. Teachers are encouraged to virtually invite guests into their classrooms and seek out other virtual learning experiences that connect to the world outside of the classroom.
  - c. When Fieldwork is planned the following additional steps must be taken:
    - i. masks are required for drivers, other adults, and students in all situations where students are transported for the duration of the trip.
    - ii. Assigned seating is required with records for contact tracing.
    - iii. Minimize mixing students from different classes when possible.
    - iv. Vehicles must be wiped down with disinfectant before students enter.
    - v. All restrictions on group sizes and physical distancing measures must be followed at the arrival destination.

## **Large Group Gatherings**

- 1. As a general rule, large group gatherings (50+) will not be allowed.

2. Exceptions would be allowed where risks can be mitigated by physical distancing, mask wearing, and where duration, congestion, and ventilation related health risks are all significantly reduced. Where feasible, include fever and other symptom checking of all participants.
  - a. All exceptions must receive prior approval from administration.
3. Alternative plans for concerts, plays, megacrews, art shows, dance recitals will be developed.
  - a. Alternative MegaCrew formats, such as broadcasting from each Crew.
  - b. Provide broadcast options for plays, concerts, COLs, etc.